

1	Course title	Quantum Mechanics (QM) II		
2	Course number	(PHY 0342461)		
3	Credit hours	3		
3	Contact hours (theory, practical)	(3,0)		
4	Prerequisites/corequisites	(PHY 0342361)		
5	Program title	B.Sc.		
6	Program code			
7	Awarding institution	The University of Jordan		
8	School	School of Science		
9	Department	Department of Physics		
10	Course level	Bachelor		
11	Year of study and semester(s)	2022, Fall		
12	Other department(s) involved in teaching the course	-		
13	Main teaching language	English		
14	Delivery method	$\square$ Face to face learning $\square$ Blended $\square$ Fully online		
15	<b>Online platforms</b> (s)	□Moodle ⊠Microsoft Teams □Skype □Zoom □Others		
16	Issuing/Revision Date	9/10/2022		

	مركز الاعتماد 17 Course Coordinator:	
-	Name: Mohammad Hussein	Contact hours: S, T, Th : 10.30 – 12.30
	Office number: 8	Phone number: 0775535620
	Email: m.hussein@ju.edu.jo	

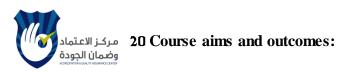
# 18 Other instructors:

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Name: -
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

# **19 Course Description:**

This course (part II) is intended for the senior undergraduate students who have already studied part I; namely Quantum Mechanics (QM) I (PHY 361). Accordingly, the focus is on the applications and little emphasis is left on formalism (only as a brush up).



A- Aims:
Introductory lecture. Copenhagen interpretation.
Nondegenerate perturbation theory.
Degenerate perturbation theory.
The fine structure of Hydrogen.
The Zeeman effect and the Stark effect (Problem 7.45).
Hyperfine splitting.
Recitation sessions. Further problems for chapter 7.
The Variational principle and the Helium atom.
Recitation sessions. Further problems for chapter 8.
Scattering theory: The scattering amplitude.
Scattering theory: Partial wave technique.
Scattering theory: The Born approximation technique.
Recitation sessions. Further problems for chapter 10.
Epilogue.

B- Students Learning Outcomes (SLOs):

For purposes of mapping the course SLOs to the physics program SLOs, at the successful completion of the physics program, graduates are expected to be able to:

**SLO (1)** Master professionally a broad set of knowledge concerning the fundamentals in the basic areas of physics: Quantum Mechanics, Classical Mechanics, Electrostatics and Magnetism, Thermal Physics, Optics, Theory of Special Relativity, Mathematical Physics, Electronics.

**SLO (2)** Apply knowledge of mathematics and fundamental concepts in the basic areas of physics to identify and solve physics related problems.

SLO (3) Utilize computers and available software in both data collections and data analysis.

**SLO** (4) Utilize standard laboratory equipment, modern instrumentation, and classical techniques to design and conduct experiments as well as to analyze and interpret data.

SLO (5) Develop a recognition of the need and ability to engage in life-long learning.

**SLO** (6) Demonstrate ability to use techniques, skills, and modern scientific tools necessary for professional practice.

SLO (7) Communicate clearly and effectively in both written and oral forms. QF-AQAC-03.02.01

SLO (8) Apply proficiently team-work skills and employ team-based learning strategies.

SLO (9) Apply professional and ethical responsibility to society.



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# Attached is the syllabus which describes the topics to be covered in chronological order.

Week	Lecture	Торіс	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1 1.2							
	1.3							
2	2.1 2.2							
	2.3							
Week	Lecture	Торіс	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous/ Asynchronous Lecturing	Evaluation Methods	Resources
	3.1							
3	3.2							
	3.3							
	4.1							
4	4.2							
	4.3							
	5.1							
5	5.2							
	5.3							
	6.1							
6	6.2							
	6.3							
7	7.1							



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	7.2							
	7.3							
	8.1							
8	8.2							
	8.3							
	9.1							
9	9.2							
	9.3							
	10.1							
10	10.2							
	10.3							
	11.1							
11	11.2							
	11.3							
	12.1							
12	12.2							
	12.3							
	13.1							
13	13.2							
	13.3							
	14.1							
14	14.2							
	14.3							
	15.1							
15	15.2							
	15.3							
		I		1	1	I	I	1

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#### 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
First Exam	30	Chapter 7	1	8 <sup>th</sup> Week	On campus
Second Exam	20	Chapter 8	2	13 <sup>th</sup> Week	On campus
Final Exam	50	Chapters 7,8,9	1,2,3	16 <sup>th</sup> Week	On campus

#### **23** Course Requirements

Students are directed and encouraged to use all possible resources:

a) use the internet as a learning source.

b) a series of short movies is promoted

c) students are encouraged to learn a suitable software package as a learning tool.

#### 24 Course Policies:

A- Attendance policies:

No more than 15% of classes can be missed under any circumstances. The students are supposed to be on time for each session and will not be admitted after 10 minutes from the starting time.

B- Absences from exams and submitting assignments on time:

Assignments are only taken if submitted on time and no make ups for short quizzes.

C-Health and safety procedures:

The lectures are located in proper locations for best lecturing conditions.

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D- Honesty policy regarding cheating, plagiarism, misbehavior:

Any act of cheating or plagiarism is not tolerated and the students are clearly required to submit their own work.

E- Grading policy:

The grading for this course is divided into: 50 % midterm exams, and 50% final exam.

F- Available university services that support achievement in the course:

A proper library and well-furnished lab.

# 25 References:

A- Required book(s), assigned reading and audio-visuals:

Introduction to Quantum Mechanics, by David Griffiths & Darrell Schroeter, 3<sup>rd</sup> edition, Cambridge University Press 2018, ISBN 978-1-107-18963-8 Hardback.

- B- Recommended books, materials, and media:
- References: any introductory book on a level comparable to our textbook. Recommended titles (among others): Introductory QM by Liboff, Quantum Physics by Gasiorowicz, Elementary QM by Saxon, and Introduction to QM by Dicke and Wittke.
- Self-reading titles: Quantum physics for poets, by Leon Lederman and Christopher Hill, 2011, Prometheus Books. Foundations of Quantum Mechanics, by Travis Norsen, 2017, Springer. How to Understand Quantum Mechanics, by John Ralston, 2017, IOP. Understanding QM, by Roland Omnes, 1999, Princeton University press. The interpretation of QM, by Roland Omnes, 1994, Princeton series in physics. Quantum physics: Illusion or reality? By Alastair Rae, 2004, Cambridge University press. Quantum: Einstein, Bohr and the great debate about the nature of reality, by Manjit Kumar, 2009, Icon Books Ltd.

# 26 Additional information:



Name of Course Coordinator: Mohammad Hussein Signature: Mohd Hussein							
Date: <b>October 9, 2022</b>							
Head of Curriculum Committee/Department: Signature: Signature:							
Head of Department: Signature:							
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Head of Curriculum Committee/Faculty: Signature:							
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Dean: Signature:							

Quantum Mechanics (QM) II (PHY 461) – Fall semester, 2022

- Instructor: Mohammad Hussein.
- This course (part II) is intended for the senior undergraduate students who have already studied part I; namely Quantum Mechanics (QM) I (PHY 361). Accordingly, the focus is on the applications and little emphasis is left on formalism (only as a brush up).
- Required textbook: Introduction to Quantum Mechanics, by David Griffiths & Darrell Schroeter, 3<sup>rd</sup> edition, Cambridge University Press 2018, ISBN 978-1-107-18963-8 Hardback.
- References: any introductory book on a level comparable to our textbook. Recommended titles (among others): Introductory QM by Liboff, Quantum Physics by Gasiorowicz, Elementary QM by Saxon, and Introduction to QM by Dicke and Wittke.
- Self-reading titles: Quantum physics for poets, by Leon Lederman and Christopher Hill, 2011, Prometheus Books. Foundations of Quantum Mechanics, by Travis Norsen, 2017, Springer. How to Understand Quantum Mechanics, by John Ralston, 2017, IOP. Understanding QM, by Roland Omnes, 1999, Princeton University press. The interpretation of QM, by Roland Omnes, 1994, Princeton series in physics. Quantum physics: Illusion or reality? By Alastair Rae, 2004, Cambridge University press. Quantum: Einstein, Bohr and the great debate about the nature of reality, by Manjit Kumar, 2009, Icon Books Ltd.
- Grading: Two mid-term exams (both will count 50% of the cumulative grade) and final comprehensive exam (counts 50% of the cumulative grade).
- The content of the lectures below describes what is planned for the lectures and where you can read more about the material. The content is subject to change depending on how



things go. **[G-QM-1]**: Griffiths - QM 1<sup>st</sup> edition. **[G-QM-2]**: Griffiths - QM2<sup>nd</sup> edition. **[G-** وضمان الجودة **QM-3]**: our textbook. **[B]**: Boas - Mathematical Physics 3<sup>rd</sup> edition.

- Topics to be covered in chronological order: •

Lecture	Section	Theme	Digression	Problem-solving application		
10/10/2022	-	Introductory lecture: The Copenhagen interpretation & the meaning				
		quantization. In [G-QM-1] on page 26 right after equation 2.23, Griffiths				
		used the wording (In <i>sharp</i> contras	st to the classical case	), while in the <b>[G-</b>		
		QM-2] on page 32 right after equa	tion 2.27 and similarl	y in <b>[G-QM-3]</b> on		
		page 32 right after equation 2.30, to the classical case)!	he used the wording (	In <i>radical</i> contrast		
12/10/2022	7.1.1	Exact vs perturbative solution.	-Problem 2.44: no	-P.3.4 & P.3.5.		
			degeneracy in 1D.	-Verify Eq. 4.85		
			-Hermitian	and do P.4.46.		
			operator.	-Check page 429		
				right after Eq.		
				11.91.		
17/10/2022	7.1.2	1 <sup>st</sup> order correction to the	Hilbert space: Eq.	Compare Ex.7.1		
		energy.	3.11. Examples:	with P.9.1 of the		
			[Eqs.2.31, 2.35,	WKB technique!		
			2.68 & 2.86].			
19/10/2022	7.1.2	1 <sup>st</sup> order correction to the wave	Closure: Eqs. 3.93	P.7.1.		
		function.	- 3.96.			
24/10/2022	7.1.3	2 <sup>nd</sup> order correction.	Virial theorem:	P. 7.5(a).		
			P3.37. & Ex.2.5.			
26/10/2022	7.1.3	2 <sup>nd</sup> order correction (cont.)	-	P.7.2 & P.7.5(b).		
31/10/2022	7.2.1	Two-fold degenerate	-Compatible	Verify the null		
		perturbation.	operators.	vector: page 96 &		
			-Consult <b>[B]</b>	Appendix A.1:		
			Sec.3.11	Eq.A.4 & Eq.A.10.		
2/11/2022	7.2.2	Good states.	-Parity operator:	P.7.9 & P.2.46.		
			Sec.6.4.			
			-Bloch's theorem:			
			Sec.5.3.2			
7/11/2022	7.2.3	Higher order degeneracy.	Permutation	P.7.11 & P.7.12.		
			operator:			
			Sec. 5.1.4			
9/11/2022	-	-1- Stark effect (through P.7.6).	-1- P. 4.1, P.4.15 &	-1- Use P. 4.22		
		Sec.6.8 & <b>[G-QM-2]</b> P.3.39	P.4.22.	and consult [G-		
		-2- Stark effect (through P.7.45)	-2- Selection rules:	<b>QM-2</b> : P.9.12] to		
			Sec.6.7.2 &	solve P.6.19		
			Sec.6.4.3.	-2- P.7.46.		

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<u>4/11/2022 لاعتماد</u>	7.3	-1- Hierarchy of corrections to	-1- Why is (α/2π)	-P.7.14.
		the Bohr energies of the	engraved above	-P.5.1 & P.5.2.
		hydrogen atom.	Schwinger's name	
		-2- Estimating ground-state	on his tombstone?	
		energy of the hydrogen atom	Sec.4.2: brush up.	
		using the uncertainty principle.	-2- Planck length.	
			The failure of	
			Rutherford model;	
			the planetary	
46/44/2022	724		model is doomed.	
16/11/2022	7.3.1	The relativistic correction.	Virial theorem: P.4.48.	P.7.15, P.7.17 & P.7.42
21/11/2022	7.3.2	The spin-orbit coupling.	-The g-2	P.7.19, P.7.20 &
21/11/2022	7.5.2	me spin orbit coupring.	measurements.	P.7.22.
			-P.4.64 (brush up)	
23/11/2022	7.4 &	The Zeeman effect & Hyperfine	-	P.7.26.
-, , -	7.5	structure: Rule of thumb.		
28/11/2022	First E	xam: This is a closed-book	exam covers al	I the material
		pter 7. The answer key wi		
		f the exam.		-
30/11/2022	8.1	The Variational principle.	Gaussian	-
		Compare footnote 19 on page 36	integrals: P.2.21.	
		with footnote 18 on page 103!		
5/12/2022	8.1	The Variational principle (cont.)	Step function &	-Ex.8.3 vs P.8.3 &
			Delta function:	P.8.2 vs P.8.18.
			P.2.23 & P.2.24.	-P.8.19 & P.8.21.
7/12/2022	8.2	-The ground state of Helium.	Sec.5.2.1: brush	-
		-The screening effect.	up & P.4.19.	
12/12/2022	8.2	The ground state of Helium	Anti-screening in	P.8.7 & P.5.15.
		(cont.).	QCD.	
14/12/2022	10.1	The scattering amplitude.	-	-
19/12/2022	10.1	The scattering amplitude (cont.).		P.10.2 & P.2.53.
21/11/2022	10.2	Partial wave technique.	-Table 4.4.	-
			-Consult <b>[B]</b> Sec.	
			12.17.	
20/12/2022	10.2	Partial wave technique (cont.).	-	P.10.4.
26/12/2022	10.2			
		Phase shifts.	-	-
28/12/2022 28/12/2022 <b>2/1/2023</b>	10.3	Phase shifts.	- ok exam cover	- s all the
28/12/2022	10.3 Secon	d Exam: This is a closed-bo		
28/12/2022	10.3 Secon mater	d Exam: This is a closed-bo ials of chapter 8. The ansv		
28/12/2022 2/1/2023	10.3 Secon mater	d Exam: This is a closed-bo ials of chapter 8. The answ the end of the exam.		
28/12/2022	10.3 Secon mater after	d Exam: This is a closed-bo ials of chapter 8. The ansv		provided right

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	22/1/2023	Final Exam: This is a closed-book comprehensive exam cove all the materials of the course.						
<u>ما الج</u>	ومصادر هوسما 16/1/2023	10.4	technique (cont.). -The Born approximation technique (cont.). -Epilogue.	-	Yukawa potential: [Ex.10.5, P10.11 & P.10.12] vs Gaussian potential [P.10.20].			
لاعا	1/2023/ <u>1</u> 12	10.4	The Born approximation	-	P.10.10 & P.10.13.			